

ACCOUNTABILITY UPDATE

Choice Accountability - Reporting Update

Last year private schools participating in the [Private School Choice Programs](#) were issued accountability report cards for the first time. Those report cards did not include scores or ratings due to data availability. This year, with the 2016-17 report cards, these private schools will have scores and ratings on their report cards.

Per state law, private schools will receive a *Private School-Choice Students Report Card*. Schools serving students in the choice program also have the option to report data for all of the students in their school - including those private school students outside of the choice program - in which case the school would receive a second report card called the *Private School-All Students Report Card*.

In order to produce greater clarity about which students are included in each report card, beginning with the 2016-17 report card cycle, DPI is adopting new names for the accountability report cards received by private schools in the Choice program.

New Name	Old Name	Data Reflects	Type
Private School – Choice Students Report Card	Choice Pupil Report Card	Only those students attending the school via the Parental Choice Program; report card is based solely on those students.	Required
Private School – All Students Report Card	Private School Report Card	All students at the school, regardless of participation in the Private School Choice Programs.	Optional

Efforts are underway to adopt the new naming convention across DPI. This change will be implemented on DPI's website, in the 2016-17 report card resources, and future Private School Choice Program [submitted reports](#). Please note that documentation from previous years, including the 2017-18 Private School Report Card Form (that were due August 1, 2017), will still have the old names.

If you have questions related specific to the report cards and the data used for accountability, please contact: reportcardhelp@dpi.wi.gov. If you have questions about the parental choice programs, please contact: privateschoolchoice@dpi.wi.gov.

~OEA

ASSESSMENT UPDATES

SPRING 2017 ASSESSMENT DATA PUBLIC RELEASE - WEDNESDAY, SEPTEMBER 27

The statewide press release for Spring 2017 ACT, Forward Exam, and DLM is scheduled for Wednesday, September 27. Performance data from these assessments will be available in the WISEdash public portal on this date.

Opportunity for High School Educator Involvement

Wisconsin educators specializing in ELA and mathematics are invited to serve on a panel that will develop Performance Level Descriptors (PLD) for the ACT with writing. The PLD workshop will be held November 1-3 at the DPI in downtown Madison. Panelists will be reimbursed for travel and substitute teacher fees. To express your interest in participating in this as well as related work, please complete the online [Educator Involvement Application](#).

Help Us Build Strategic Assessment Systems Together!

Wisconsin educators are invited to join our work in building assessment and data literacy. We are currently looking for educators who are data savvy to join the Classroom Data Tool User Advisory Group. The classroom data tool will store and track classroom level, student-centered data and will help teachers plan for instruction. The user group will meet remotely on a monthly basis and will advise and advocate user-friendly, time saving, and value added features for the classroom data tool application. Our first user group online meeting will be on September 18 from 3:30-4:30 p.m.. Please read the [Classroom Data Management Tool Advisory Group Description](#) for more information about the role of the user group within this project. Contact lauren.zellmer@dpi.wi.gov if you are interested in participating.

~OSA

Innovations in Equity Event -Stevens Point, Wisconsin (September 25-26, 2017)

This conference focuses on ways to improve opportunities for students, as well as closing the achievement gap. [Register for the conference](#) to engage with educators across Wisconsin who will be sharing their practices and research.

Keynotes: [Mandy Smoker Broaddus](#), [Dr. Shelley Moore](#), [Dr. Kenneth Williams](#)

Learn more about [Innovations in Equity: Improving our Practice Event](#).

Forward Exam

TTS/Read Aloud Accommodation Change

New this year is a change to the Text-to-Speech (TTS)/read aloud accommodation for the Forward Exam. The TTS/Read Aloud **accommodation** allows the student to listen to test information displayed on the screen, including test directions, questions, answer choices, and **ELA reading passages**. This accommodation may only be provided to a student with visual impairments who is not proficient in contracted Braille, whose need is documented in an IEP or 504 plan and has met all five criteria on the *Guidelines for Administration of the TTS/Read Aloud Accommodation for the Forward Exam* form. Students who do not meet this criteria but require TTS or read aloud should use the Designated Support, including those with IEP or 504 plans. TTS/read aloud designated support allows the student to listen to test information displayed on the screen, including test directions, questions, and answer

choices. The *Guidelines for Administration of the TTS/Read Aloud Accommodation for the Forward Exam* form and more information will be available in the 2017-18 Accessibility Guide.

Forward Exam Data and Reporting

Forward Exam student and summary reports were released to districts via eDIRECT on June 27. Hard copies of individual student reports (ISRs) for the exam were delivered to districts on or before July 24. A sample ISR cover letter to share with parents is available on the [Forward Exam Data and Reporting webpage](#). An email was sent to all district assessment coordinators (DACs) on Friday July 28 from DRC notifying you of an error on the hard copies of the 4th and 8th grade ISRs that were shipped to the districts. New 4th and 8th grade corrected ISRs were delivered to districts by August 14.

Annual DAC Update Forms

Be sure to submit your annual DAC and District Technology Coordinator (DTC) update forms by September 30. The information provided is used to:

- ensure DACs and DTCs are on the email lists which will provide them with regular assessment updates throughout the year.
- upload DAC information into eDIRECT to ensure DACs have 2018 permissions to the portal.

Important note: DACs should remove eDIRECT access for individuals who are no longer employed by the district and to adjust user roles to sync with staffing changes.

Dynamic Learning Maps (DLM)

Science Essential Element Revision

The Wisconsin Department of Public Instruction has a transparent and comprehensive process for reviewing and revising academic standards. The process began with a [Notice of Intent](#) to review an academic area with a public comment period - this began on August 2, 2017 for Wisconsin Essential Elements: Science. The State Superintendent's Standards Review Council examines those comments and recommends whether to revise or develop those standards. The State Superintendent determines whether to move forward with a revision process or continue with the current standards. Comments can be submitted through a [survey](#) and are due by midnight September 14, 2017.

School Assessment Type - Alternate (SATA)

In an effort to more accurately identify students anticipated to take the DLM alternate assessment under the new ESSA participation cap, we are asking districts to utilize the Student Characteristic SATA in WISEdata. The department will be including additional validations around this indicator beginning on October 12, 2017. All students taking the alternate assessment (DLM) must qualify as a student with the most significant cognitive disabilities as defined below.

In Wisconsin, a student with the most significant cognitive disability is defined as:

- typically characterized as functioning at least two and a half to three standard deviations below the mean in both adaptive behavior and cognitive functioning; **and**
- performs substantially below grade level expectations on the academic content standards for the grade in which they are enrolled, even with the use of adaptations and accommodations; **and**
- a student who requires extensive, direct individualized instruction and substantial supports to achieve measurable gains, across all content areas and settings.

Only a student who meets this definition and participates in the alternate academic achievement standards may take the alternate assessment.

Reminder:

Dynamic Learning Maps Individual Student Reports, Summary Reports, and Aggregate Reports are now available in [KITE Educator Portal](#) under the Reports>Results>Year End Assessments. Those with the roles of district superintendent, district test coordinator (DTC), district user, building test coordinator and building user are able to open reports for their appropriate level of access. District General Research Files (GRF) are also now available in KITE Educator Portal under Reports>Data Extracts>Downloads. Please note that only district superintendents, DTCs, and district users have access to the GRF. Please download and share with teachers and parents as soon as possible.

Please refer to the bottom of the [DLM Data and Results](#) webpage for two helpful resources related to the DLM ISRs:

- Sample parent letter
- A Guide to Understanding Your Student's Year End Score Report

New DACs who need access to [KITE Educator Portal](#) should complete the DAC update form and then contact [Kristen Burton](#).

ACT HIGH SCHOOL ASSESSMENTS

ACT Aspire Early High School

Reminder:

Verify Users in the Portal

As a new school year begins, DACs should access the Aspire portal (<https://www.actaspire.org/>) to verify the accuracy of the permission statuses for district and school users. DACs should remove access for individuals who are no longer employed by the district and adjust permission roles for staff in new positions. Staff who serve as proctors and room supervisors should be assigned the role of “educator.”

ACT with Writing

What is the difference between graduating class and statewide testing data?

ACT produces reports for Wisconsin schools and districts for two different data sets. You can find results on both of these data sets in WISEdash for districts.

- *ACT Graduating Class data* includes the most recent ACT score for each 2017 high school graduate. ACT released national results for ACT graduates data in a press release on September 7, 2017. Schools and districts may share graduating class data with the public.
- *ACT Statewide Testing data* includes only the test score for each student who took the test as a grade 11 student during the statewide administration in Feb/Mar 2017. These are the data that are used for accountability and to create report cards. Statewide testing data is under embargo by DPI. We will notify districts when the embargo is lifted.

WorkKeys

Reminder:

Updates

ACT has updated the WorkKeys National Career Readiness Assessments “to ensure ongoing relevance and alignment to changing skill requirements of today’s jobs” and better align the WorkKeys, National Career Readiness Certificate, and related curriculum and job profiles. With the updates, the names of the three assessments used in Wisconsin have changed:

- *Workplace Documents* is the new name for *Reading for Information*
- *Graphic Literacy* is the new name for *Locating Information*
- *Applied Math* is the new name for *Applied Mathematics*

You can read more about the updated WorkKeys here: <https://pages2.act.org/workkeysnews.html>

Reading Readiness

- For the 2017-18 school year, districts are once again required to administer a reading readiness screener to all 4 year old kindergarten through 2nd grade students. [Wis. Stats. 118.016](#) indicates that each district is responsible for choosing the screener or screeners to administer with the requirement being that any screener administered must evaluate whether a pupil possesses phonemic awareness and letter sound knowledge.

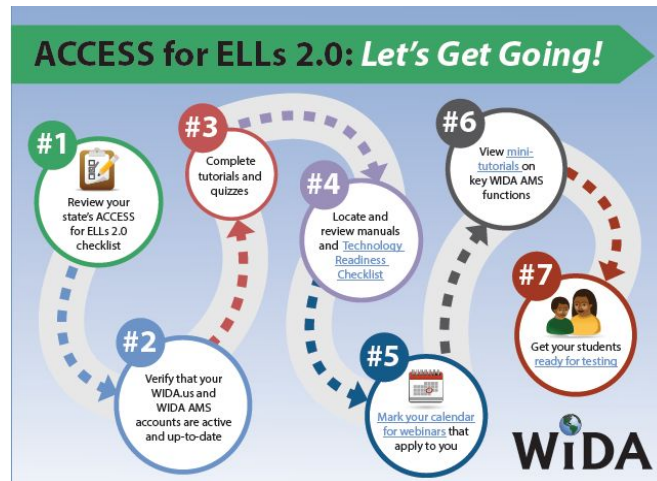
In addition to the requirement to administer a literacy screener, the following conditions apply:

- The department shall pay to the district the per pupil cost of the selected assessment. If the appropriation in any fiscal year is insufficient to pay the full amount of aid, the state superintendent shall prorate state aid payments among the districts entitled to the aid.
- The district shall report the results of a pupil's assessment to the pupil's parent or guardian.
- The district in which the pupil is enrolled shall provide a pupil whose assessment indicates that he or she is at risk of reading difficulty with interventions or remedial reading services, as described under [Wis. Stats. 121.02\(1\)\(c\)](#).
- More information on the reading readiness requirements can be found at: [Reading Readiness Overview](#). In addition, an FAQ section with reimbursement information can be found at: [Reading Readiness FAQ](#).

ACCESS for ELLs and WIDA Screener

- Technology
 - The 2017-18 Technology User Guide is now available on the ACCESS for ELLs 2.0 [technology page](#).
- ACCESS for ELLs
 - WIDA has updated their website with new materials.
 - WIDA AMS resources, including the new user guide and short how-to videos, are now available through the “[WIDA AMS](#)” selection on the Assessment drop-down menu on the [main WIDA webpage](#).

- The 2017-18 Test Administrator's Manual and a preliminary version of the District and School Test Coordinator's Manual are now available from the "[Preparation and Training](#)" tab on the [ACCESS for ELLs 2.0 webpage](#). WIDA expects to add more information on materials ordering and additional materials ordering to the District and School Test Coordinator's Manual soon.
- There is a new tab on the ACCESS for ELLs 2.0 page, "[Preparing Students](#)," with resources educators can use to get their students ready for testing.
- WIDA is working on strategies to improve communication, such as a new, social-media friendly "Let's Get Going" infographic.



Reminders

- ACCESS for ELLs 2.0
 - Calendar for year posted [here](#).
 - **Change to Ordering**
 - Orders will be calculated automatically based on Pre-ID files on 11/1
 - Districts may upload Private School Pre-ID Files in October
 - **DPI will upload the Public School Pre-ID on 11/1**
 - Roster pull will occur week of 10/23 - have SIS up to date
 - Districts will receive orders based on these files on 11/30
 - Additional materials can be ordered 11/30-2/2 with 2 day shipping
 - WIDA is surveying districts around the consortium in anticipation of once again generating optional (for purchase) growth reports when 2018 scores become available. If you are interested in providing feedback, please complete the [survey](#) by September 17.
- WIDA Screener
 - Replaces W-APT for grades 1 to 12 for 2017-18 and beyond
 - Aligned to the ACCESS for ELLs (W-APT no longer aligned after Standard Setting)
 - Works largely like ACCESS for ELLs
 - District scores Writing and Speaking in WIDA-AMS Portal
 - Online test is free, paper tests available at district cost
 - DACs need to set up accounts for users
 - Training on WIDA.us website

- Administration on WIDA-AMS.us website
 - A FAQ document is available on the [WIDA Screener page](#).
 - While state student ID is a required field, you may substitute a district ID in its place. This is applicable ONLY for the WIDA Screener.
- Technology
 - Late last month DRC enhanced the Device Toolkit, which is used to configure and manage testing devices for the WIDA Screener and ACCESS for ELLs online assessments. A *Device Toolkit Enhancements* document provides an overview of the changes and steps for using the new interface to configure your testing environment. The enhancements document as well as a tutorial and demo are available [here](#).

Local Assessment Data in WISEdash for Districts

Reminder

As of fall 2017, districts using Measures of Academic Progress (MAP) will have had over three years to opt-in to including results in their WISEdash for Districts dashboards. Overall, there has been very good response. As a result, we have decided to designate the fall term as last-call for new districts to have historical data included when they opt-in. After November 1, new districts will have data included only for the upcoming testing term and later. For more information about the MAP dashboards, see the MAP [“About the Data”](#) WISEdash for Districts page.

DAC DIGEST DIGESTIBLES

Important Dates to Remember		
September	Update DAC and DTC Forms here .	All
	Add/update User Roles on WIDA.us and WIDA-AMS.us websites.	ACCESS
	Update Users in Educator Portal -Deactivate users no longer in the district.	DLM
	Clean up users in the Aspire portal. Remove users no longer employed by the district.	Aspire
October	2-Nov 1: Upload Private School Pre-ID Files.	ACCESS
October	25: Forward Technology Training Webinar	FORWARD

Important Tasks to Remember	
<input type="checkbox"/> Submit annual DAC and DTC update forms before September 30.	Forward
<input type="checkbox"/> Plan WIDA Screener Implementation for Fall 2017.	ACCESS
<input type="checkbox"/> Check Webinar Calendar and Schedule time to view.	ACCESS
<input type="checkbox"/> Look for score report information in Educator Portal . Mail home to parents as soon as possible. <i>Please share with teachers as appropriate.</i>	DLM

<input type="checkbox"/> Ensure relevant team members are aware of the information regarding reading readiness assessment at Reading Readiness Overview and Reading Readiness FAQ .	Reading Readiness
<input type="checkbox"/> Note the 2018 and 2019 Aspire, ACT, and WorkKeys dates and communicate them to relevant team members.	Aspire/ACT/WK
<input type="checkbox"/> Clean up users in the Aspire portal. Remove users no longer employed by the district.	Aspire
<input type="checkbox"/> Distribute WorkKeys NCRCs and usernames/passwords to students.	WorkKeys

Online Resource Highlights <i>As new resources are posted to our website, we will include them here for your convenience. This is NOT an exhaustive list, but meant to highlight resources with significant relevance to our upcoming test windows.</i>		
Resource	Description	Assessment
Central Office Software - Device Tool Kit Transition Guide	One-pager overview information about the central office system and the transition	Forward
Forward Data and Results	DPI webpage with links to sample ISR cover letters and resources for understanding Forward Reports	Forward
DLM Data and Results	DPI webpage with links to sample ISR cover letters and resources for understanding DLM Reports	DLM
ACT Calendar	Calendar page for ACT, WorkKeys, and Aspire	Aspire/ACT/WK
WorkKeys News and Announcements	Information from ACT on updates to the WorkKeys assessments for 2017	WorkKeys
ACCESS for ELLs Calendar	Provides an overview of relevant 2017-18 dates	ACCESS
Standard Setting Impacts	Information on the score changes starting 2016-17	
Report Card Resources	Various resources to assist in understanding, explaining, and using the 2015-16 school and district report card data	OEA